

"Education aren't limited to the academic but they're effective many times over. This is true of many Clarke trustees and faculty for a new program. At the April trustees' meeting, a proposal for a new program was presented by the Clarke Campus. The proposal was for the executive date. The earlier presentation was on January 27. Smith's statement's revolved around the increased interest in athletics and the fact that present, Clarke cannot build needs. Smith sees the gym becoming reality within three to five years. "They have to look to the future; they are to survive as a woman college. Clarke's goal is to develop a woman. The physical aspect is included along with mental development." "I was only one student speaking but the fact that there were others at the meeting showed that an interest exists," said Smith. Sister Carolanne Miles, member of the Board of Trustees, said "the members were very sympathetic and interested." However, at this time the funds do not exist for such a facility to be constructed. Realizing that a gym would increase enrollment and benefit the school, a committee was appointed to study the proposal and report back at the October meeting.

continues

Behind the fielding of the rate consistent Home-Bounders, the Rowdies suffered nine straight in IM moderator Pat Folk said that was a record for the season. Home-Bound's lead was cushioned in the third inning when Ma Kollasch homered driving Theresa Comito and McGing who had singled earlier. The final run came when Ma Kollasch scored on a fielder's choice.

**Half-Chancers league champs**  
The Half-Chancers took National League Championships, beating Strike 3. The win gave Half-Chancers a 3-0 record. After four innings of play, the final score was 2-1. The only run was scored by Ma's Strike 3's picked up the first run in the first inning. The Chancers picked up five runs in the first inning, eight in the second, seven in the third. Terry Weller scored in the first and Joan McNamara in the second. Barb Fogel and Joann Hunter scored in the first and Becky Hunter in the first and Sheila Hightland in the second. No runs were scored in the first inning but Sheila Hightland in the second. Kay Sullivan and Cindy Ely in the third. Home runs were scored in each of the first three innings by Barb Fogel, Lisa Hunter, and Ma's Strike 3's. The final score was 2-1.

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**Rowdies over NBNS**  
(CCNS) - Rowdy Wing and the Sunday afternoon, the decisive third inning where a rally for Rowdy's fly ball and a run in the first for Rowdy's home run, the first, Angie Knapp had a home run, the third, Mary Knapp had 3 runs each, and Mary Martin had 3 runs each, and Mary Corrado had a home run.



Dr. Meneve Dunham

## Dunham assumes presidency; emphasizes women's roles

By Jane Daly  
Staff Writer

Dr. Meneve Dunham, educator and former Acting Associate Dean at Newcomb College - Tulane University was named President of Clarke College on July 28, succeeding Dr. Robert Giroux, former Clarke President.

A native Dubuquer, it is not the first time that Dunham has worked with the Clarke community.

She graduated from Clarke in 1953 with a major in music, earned her Master's from DePaul University and got her doctorate in musicology from the University of Michigan.

Following an administrative internship at Clermont College in California, Dunham returned to Clarke in 1972 to teach music and also serve as Assistant to the President.

From 1973 to 1976 Dunham worked as Assistant Dean and later as Acting Associate Dean at Newcomb College, the women's division of Tulane University.

Dunham said she heard of the presidential vacancy from several faculty members who called her sometime in late June.

"I gave the call a lot of thought. I looked back on all of my experiences as both a teacher and administrator. I decided to apply for the job because I felt Clarke was the place for me to put a variety of experiences together that would be most beneficial in terms of women's education."

Before the final selection Dunham and several other candidates underwent a battery of interviews with the search and nomination committees. Later, the candidates received a call from M. W. Whitlow, Clarke Board of Trustees Chairman, requesting them to introduce themselves personally to the Clarke faculty. Following the introductory speeches Dunham was elected as Clarke's new President.

"Even though I was absent from Clarke, I didn't find it difficult to speak to the faculty. I started with my personal qualifications. I felt this would be most effective because Clarke has such a personal approach."

Dunham then stated her beliefs and aspirations for women's education and the directions she believed Clarke should take to fulfill the female liberal arts students' needs.

"I see the role of Clarke to direct the educational experiences of its young women in diversity so the growth of the person can be measured intellectually, spiritually, aesthetically and socially. We need to examine women's role in society, the self-confidence one should possess and how males view our role in society. We should also help our students learn how to make choices, be responsible, and accept consequences when they enter their career field."

One of Dunham's hopes is to initiate a Biology of Women class.

"I feel that a class like Biology of Women should be an important part of a woman's education. I think it is important for every woman to know her body and how it functions and why."

Dunham also said that a symposium on women, similar to the genetic symposium held at Clarke in 1976, is currently being discussed.

Since assuming office, Dunham's days have been busy ones. She is actively working with the Presidents of Loras and the University of Dubuque preparing for the accreditation agencies' evaluation in 1978 and 1979.

The three campuses have also been preparing a Tri-college catalog listing the joint degree programs.

Dunham has found the Clarke community very receptive. "We just had a terrific faculty meeting last Friday. Right now I'm really looking forward to meeting more of our students at the Phoenix get-together. I'm very excited about everything I encounter; it's been just great."

# the COURIER

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September 9, 1977

## Grant-funded math clinic opens

Students having difficulties with mathematics will be able to receive special help this year through the math clinic, found in room 311 CBH.

A grant from the National Math Foundation subsidized the clinic, which is stocked with films, cassette tapes, practice kits, and program learning books designed to help students with specific problem areas.

Sister Carol Speigel, chairperson of the math department, spearheaded the effort to initiate the clinic and spent much of the summer ordering and reviewing materials. She stressed that time spent in the clinic did not constitute a regular course. "For a lot of students poor in math, the last thing they want to do is take a math course," she said. "The clinic is simply a resource for anyone to walk in and take advantage of." She added that many science students find themselves deficient on mathematical skills, but need those skills to supplement their studies. She hopes the math clinic

can increase overall educational benefits by bolstering students in those weak areas.

The clinic will be staffed by nine students, all math majors, and current and former math department faculty. The staff will assist students in locating materials and running equipment; they will also give specific mathematical instruction when necessary.

One of the clinic's main features is the Texas Instrument Programmable 58, known by math clinic personnel as "the" calculator. As well as helping students to quickly compute mathematical problems of all sorts, the calculator is

programmed to play a number of games with its operators. The size of an ordinary pocket calculator, it can perform such functions as figuring a person's intellectual, physical, and emotional condition via viorhythm. The person's birthdate is registered on the calculator, along with another date, and information regarding the physical, emotional, and intellectual condition on the second date is figured. The system is surprisingly accurate, according to Sister Carol.

The calculator, Sister Carol hopes, will serve as a motivational force for students to become interested in the math clinic.

Sister Sheila O'Brien has been named acting Academic Dean following the resignation of Sister

Helen Thompson on July 31. Sister Helen had served in that capacity since 1968 and her plans for the future are indefinite at this point.

A search for a permanent replacement will begin next semester and it is hoped that a new Academic Dean will be found by fall, 1978.

Sister Sheila who will serve during the transition period has been Associate Academic Dean for three years and has been associated with Clarke's Spanish Department since 1969.

## New students number same

Freshmen now at Clarke number 152, the same as last year, Admissions Director Sister Irene Burns said.

Six of these are foreigners; three coming from Guam, and two each from Honduras and Nicaragua.

Admissions Counselor Teresa Hawks said students come to know of Clarke through high school counselors, relatives and friends. "They send us inquiries and we reply either by visiting, phoning or mailing them information."

And for Dubuque area students, an Out to Lunch day is held so that they can participate in classes, meet people and have lunch. "We can tell them about Clarke but the most important thing is for them to come and see the school for themselves," Hawks said.

Sister Irene who replaced Ruth Ann O'Rourke as Director of Admissions in July said the office is working on three main thrusts for the coming year.

They are: a re-emphasis on Clarke's visibility in Dubuque; a thrust toward further articulation between junior colleges and Clarke's administration; and a program wherein the alums will be working with counselors as resource people for potential students.

Freshmen Orientation Coordinator Sister Elizabeth Ann Coffey said both parents and students were highly impressed with the orientation program.

The program aims to give students and parents an overview of life at Clarke. In addition, the films and discussions with the parents emphasize the stages of development their children go through after coming here, she said.

"we pack one semester's work in 20 minutes." This is a simulation of the frustrations and tensions that build up in trying to budget time between intellectual, social and personal activities.

Evaluation sheets are now being sent out to freshmen and all those who helped with orientation, she concluded.



Moving back to school wasn't a big hassle for Maureen Jordan, left, Kim Esser, center, and Julie Denner as they returned "home" to Mary Benedict Hall. With friends and dollys, the boxes and suitcases moved faster and easier. photo by Lisa Hunter



# Faculty boasts members in Stallone's new film

By Mary Kaye Reynolds  
Feature Editor

"Coming soon to a theater near you: Charles Ellis, Pat Folk, Hank Lease and Bill Norman in F.I.S.T., also starring Sylvester Stallone." Although this might not be the way the Dubuque theater marques publicize the premiere of Stallone's new film, to the Clarke community, these faculty members will be an added attraction.

"In the opening scene I'm talking to a truck driver behind Stallone. We were directed to talk, and then something dramatic happens in the scene. I kept talking, being animated. The director stopped the take and jokingly asked me if I was trying to steal a scene from Stallone."

Goldstein took over 600 pictures of F.I.S.T. scenes, while most people with cameras getting kicked off the set. Goldstein said that many people with cameras bothered Stallone. After the positive publicity of Rocky, Stallone felt people were trying to get unflattering pictures of him.

When asked if they were impressed by Stallone, most of the teachers had negative replies.

"I think he has a lot of talent and energy, but I was more impressed with the director," said Ellis.

Schlesier stated, "He didn't impress me as a person. I'm more impressed with reading about him as a person, and his creative mind in developing ideas. But as a man on the street, as another person on the set, he didn't impress me."

"He was pretty nice to extras, but he would get steamed at the spectators. He progressively withdrew,"

said Folk.

"Stallone's mood change a lot. Some days he was really nice - other days he was really nasty," Goldstein said. "It was exciting to be involved, as long as it was just temporary." Stallone, it was felt, had good reason to become upset. People sneak onto the set to catch a glimpse of the star presented a real problem. "I felt sorry for the Hollywood people", said Ellis. "People were always coming up asking inane questions."

"You could see the hassle. It was very real," said Schlesier. "I don't understand the psychology behind the people whose actions don't account for what's going on around them." Although Stallone was bothered by these people, he did like to go out and talk to the crowds if he had free time, Schlesier added. "He did like a portion of the crowds. He liked to go out and get a little of the giggles and the squeals. He wasn't a recluse," Schlesier said.

"Bill Norman, a Sociology instructor, who played the part of a truck driver, found Stallone 'personable, willing to talk. He was approachable by extras. I didn't see him as a big star.' Norman also said he enjoyed finding out how a movie is made, although the long periods of waiting between scenes was tiring, with which everyone agreed.

John Lease, music instructor, played the part of a truck driver. Lease was in New York at the time of the interviews, and could not be reached for comment.



This emblem of the Federation of Interstate Truckers was a familiar sight on buttons, banners, and flags throughout the filming.



Policeman Charles Ellis seems to have his hands full enforcing the law against unruly truck driver John Lease.



Totally out of character, history teacher Pat Folk strikes a menacing pose for the camera.



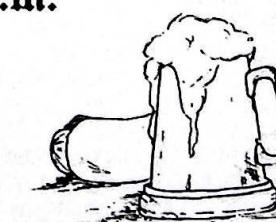
Pat Folk (upper right hand corner) displays his fighting ability during a scene from the movie F.I.S.T.

## German Beer Gardens Thurs., Sept. 15

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# Analysis: Clarke academic changes since 1903

By Gale Burnick  
Staff Writer

In seventy-two years there has been relatively little change in the academic structure of Clarke College. A study of the academic departments, courses offered and majors offered from 1903 to 1975 shows an overall growth as the school has grown, but few other changes.

In recent years new departments like psychology and journalism have been added, but the subjects themselves have been taught since the original degree program. Psychology was then offered under the philosophy department and Journalism under English. Computer science is the only exception; a department grown out of new technology rather than the old academic background.

In the early 1900's the school, then Mt. St. Joseph, was divided into six parts of which the College was only one. The others were an academy and a preparatory department, a commerce department, and the conservatories of art and music.

Languages, English, mathematics, history, and sciences, religion, philosophy, and all related courses were covered in the early degree program. The sciences in 1903 not only included biology and chemistry, but also physics, geology and astronomy. Economics, accounting, typing and all business courses were offered under commerce rather than in the college, as were all music and art courses taken through the conservatories.

Languages taught through the years have been both the classical and modern. The classical, Latin and Greek, grew in the number of course offerings into the thirties and then entered a continuing decline despite the school's student growth in the 1960's. The two languages are still taught, but the department now also handles several courses in classical studies taught in English. There have been no majors since 1971.

The modern languages were originally French and German. Spanish and Italian were added by the 1920's, but Italian had been dropped by 1940. Today German is only offered as a co-operative major taught at Loras, and Spanish has grown even larger than French as a department.

Art and music carry on the traditions of the conservatories which no longer exist. The art department has always offered studio art and art history, studio art at times being called graphic and plastic arts. Music offers major concentrations in applied music, music theory, music history and literature, and music therapy. Therefore there is a wide range of course sequences for each of these.

The other area of the arts is the speech and drama department. This was at first speech, then speech and the dramatic arts, shortened to speech-drama. Now it is drama-speech. In addition to the straight major, two career sequences are offered today; one in costuming, the other in set design. These show the change in emphasis from speech to drama.

Home economics since the 1920's was both food and textiles. By 1940 the course showed separate listings in these areas, and by 1967 although still called home economics, the textile area has been dropped. Today the department is the food-nutrition department, carrying a small but steady number of majors.

Tied in with all the departments is the education department. A major in any field can take the required courses to gain a teaching certificate for elementary or secondary education. There is a wide range here of course sequences as each student takes the education courses for her specific major.

The only departments not existing today at Clarke that were previously offered are physical education, library science and philology. Philology was an early offering seen in the original degree program in 1903 and 1911, but already gone in the expanded 1928 offerings.

Library science appears in 1928 through 1951, but is gone in 1967. The department did not offer a major but did offer at times from 10 to 18 courses.

Physical education was a requirement at Clarke for many years. The early catalogs such as 1903 and 1911 do not mention physical education, but all the later years from 1928 to 1967 list a variety of courses. Physical education was required and without credit. In 1928, 1934 and 1940 eight hours were required. In 1951 there were freshmen and sophomore requirements. In 1967 it was just a freshmen requirement, until in 1975 physical education no longer appears as a department.

Today even though the class size at Clarke has not continued to grow, virtually all the departments have expanded the possible number of course offerings available.

The first degree graduate was in 1904. There were none in '05 and '06 but there were 6 in 1911. By 1928-31, 1934-35, 1940-41, and 1951, 46. The school reached its peak in the late

1960's and in 1967 there were 118 graduates (which grew to 161 in 1969). Currently 1975 had 102 graduates and 1976 had 99.

History and political science were often combined as History and Government (or alternately, History and American Government) as in 1903, 1911, 1940 and 1951, although in 1928, 1934, and 1967 as well as 1975 they have been separate departments.

The history department has suffered a decline in majors in recent years. Patrick Folk of the history department sees some of this as stemming from the attitudes of the 1960's. History as studied in the colleges was found to lack relevancy. Currently Folk sees another major problem. "The students today are very career-minded and there are few opportunities in history. History is very good preparation for law, but I don't think the students are aware of that."

There have been political science courses offered throughout the past seventy-two years, but the depart-

ment has only offered a major since 1972. Robert Evanson is not only chairman of the department but the only faculty member of the department. "I see the size of the department as a handicap," says Evanson. The political science courses are offered as a tri-college effort, and Evanson feels that taking courses off-campus and in a small department with only one instructor to deal with makes the major less attractive to students.

The mathematics department has had a relatively stable number of majors. Currently many math majors are joint majors in computer science, and in the past many have been joint education majors according to chairman Sister Carol Spiegel. Computer science is not a major in itself, but rather an area of concentration taken jointly with another major like math or accounting.

Originally all business course were taught in the separate commerce department of Mt. St. Joseph. By 1928 the school consisted only of the college and the conservatories

and commerce was a department in the college. Commerce covered accounting, typing and similar courses while a separate department took in economics and sociology. By 1934 there were three individual departments: commerce, economics and sociology. In 1940 commerce was gone, but economics had expanded to take in many of the management science are new department in 1975. They can be taken separately or combined with each other or with computer science.

Sociology has grown with the college and maintained a fairly high level of majors. The department has also included social work. Psychology, which also holds a fairly high level of majors, is not a particularly career-oriented department. Goldstein sees psychology as a good supplement to education and suspects that as many

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Top of page: Junior Teresa Eggen, representing their respective floors, center, during the opening exercise. Bottom left: Sister Teresa Eggen, representing their respective floors, during the opening exercise. Bottom right: Sister Teresa Eggen, representing their respective floors, during the opening exercise.

and commerce was a department in the college. Lying a separate department, accounting took in 1934 courses such as economics, sociology, individual departments. In 1960, commerce expanded to take in accounting, economics, and sociology. By 1975, the department had expanded to include science, management, and economics. They can be taken separately or combined with each other or with computer offerings. Sociology has grown with the college and maintained a fairly high level of majors. The social work program, which also holds a fairly high level of majors, is also included. Psychology, which is also included, has a fairly high level of career-oriented according to Henry Goldstein of the psychology department. Education and psychology as a good supplement to education and suspects that as many

(Continued On Page 6)

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## Class of '81 Arrives on Campus



Top of page: Junior Teresa Eggen welcomes her tuckie, Debbie Green. Center left: Representing their respective floors, freshmen participate in a candle race during the swimming party on August 28. Center right: A cheering section provided moral support for the swimmers. Bottom left: Sister Diana Malone chats with freshmen at the tri-college picnic August 29. Bottom right: Paula Schuster and Lori Squires head out for a little bicycling exercise.

